I. Policies in the fields of education, training, youth and culture

• Short presentation of the <u>organisation of the education and vocational training systems</u> <u>and organisation of the youth and cultural policies</u> :

- who is overall responsible for each of these policies: which Ministry/department or other institution ?

- how are the policies designed: inter-ministerial ? stakeholder's consultation ?

- Is Turkey committed towards the <u>Treaty objectives</u> and <u>willing to participate in the EU</u> <u>policy cooperation framework</u> (in the fields of education, training, youth and culture)?
- What are the <u>national policies and main challenges related to the common objectives</u> set out at EU level through the open method of coordination (Education and Training 2010, including the related benchmarks, common objectives for the youth policies)?
- What is Turkey's position and intention concerning ratification of the <u>UNESCO</u> <u>Convention on cultural diversity</u> ?

II. Community programmes

• The <u>decentralised programmes</u> (curently Socrates, Leonardo da Vinci and Youth) : - what are the experience and lessons learned from the current participation in Socrates, Leonardo da Vinci and Youth programmes ?

- which measures have been taken/are envisaged to ensure that the results of participation in the programmes feed back into the development of the national policies in these fields ?

- which measures have been taken/planned to encourage the participation of disadvantaged regions/ population in the programmes ?

- what are the envisaged future development and intentions concerning the future integrated lifelong learning programme and youth in action programme ?

• <u>Culture 2000</u> :

- what is the state of play concerning the ratification process of the signed Memorandum of Understanding and the programming of national funds for payment of the 2006 financial contribution ?

- which measures have been taken/planned to promote the programme in the country (establishment of a cultural contact point, actions by the cultural contact point) ?

• <u>Other programmes</u>: what are the intention or ongoing discussions in the country concerning other Community programmes such as Citizenship or Erasmus-Mundus (if any).

• <u>Education and training programmes with an external dimension</u> : Can Turkey, for information purposes, give brief outline of the cooperation it has developed with third countries ?

III. Other Community instruments

- <u>Europass</u>: what measures (if any) has Turkey already taken to implement Europass or Europass components (e.g. language passport)? Has Turkey implemented any other Europass-type transparency instruments at national level? Has Turkey already established or does it intend to establish a national Europass centre? Where?
- <u>Advisory Committee on Vocational Training, Cedefop and ETF</u>: please communicate any relevant information in relation to these instruments.

IV. Other obligations related to the acquis

- What is the situation concerning education of children of migrant workers in Turkey ?
- <u>Non discrimination between Turkish nationals and EU nationals :</u>

 What is the situation concerning tuition fees in the universities for nationals/non nationals including from EU ?
 Has Turkey identified issues where there is discrepancy between the current legislation/practice in Turkey and the judgments of the Court of Justice concerning non-discrimination on grounds of nationality (access to studies, financial assistance to students, ...)?